**4.27. Class tasks and assignments**

这部分内容是给今天上课了的同学完成。如果你今天没有来上课，请看下两页的安排。

Group in-class writing (小组课堂讨论活动，每个小组提交一份就好，今天中午12点前完成交给课代表，然后课代表统一交给叶老师。请利用好课堂时间有效率地和组员一起完成。)

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| Your group number \_\_\_\_\_\_\_ (你们小组的号码) |
| Who participated in today’s discussion: （今天参与了讨论的同学名字和他们的字母代号ABCD…） |
| Who is submitting this group form today: Member E  今天负责提交作业的小组代表\_\_\_\_\_\_\_\_\_\_\_ |

**Project #4. Argumentative essay (group work)**

**Group member: E**

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| **Controversial topic:** Do individuals play a role in globalization? Some people say that the world is so big that individuals do not affect others and the world, but others say that world is so connected that every individual is playing a role in globalization. |

Write arguments to support claims in an analysis of substantive topics using valid reasoning and relevant and sufficient evidence.

In your essay, you need to (1) State clearly your position on this topic, (2) provide several paragraphs of supporting evidence for your position, (3) acknowledge the opposing point of view and show that you are a reasonable person willing to consider other arguments, (4) use transition words to help readers follow my train of thoughts, (5) provide a concluding paragraph to summarize your argument, and (6) review today’s lecture and use various strategies to write this argument.

* Your essay needs to be at least 250 words, and list the word count at the end of your article.
* Due noon.
* Read the rubric closely and include the rubric in your article.

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| **Rubric: Writing project #2 Informational Essay** | | |
| **Point** | **Rationale 评分理由** | **Suggestions 建议** |
| 10 | * The writing had a very clear thesis statement. * The author provided at least three persuasive details to support their argument with convincing details. * The author acknowledged the opposing point of view in a logic way and using appropriate transition words, clearly showing that they are a reasonable person willing to consider other arguments. * The author provided a concluding paragraph to summarize their argument or add a final persuasive touch. * The language in the essay was tactful and courteous in order to avoid insulting anyone who doesn’t agree with the author. * The writing was the author’s **genuine work**. It was not plagiarized work from others. * The writing had **minimal grammar/spelling** mistakes. * The essay followed the format and organization: * Paragraphs and topic sentences * List the author’s name at the top of the essay. * List the word count at the end (at least 250 words) * Include the rubric in the paper. | No suggestions. Continue with your good work. |
| 7-9 | * The writing had a somewhat clear thesis statement. And/or * The author provided somewhat persuasive details to support their argument. And/or * The author acknowledged the opposing point of view in using transition words, somewhat clearly showing that they are a reasonable person willing to consider other arguments. And/or * The author provided a concluding paragraph to summarize their argument or add a final persuasive touch. And/or * The language in the essay was somewhat tactful and courteous in order to avoid insulting anyone who doesn’t agree with the author. And/or * The writing was the author’s **genuine work**. It was not plagiarized work from others. And/or * The writing had **some grammar/spelling** mistakes. And/or * The essay mostly followed the format and organization, or maybe missing one of the elements:   + Paragraphs and topic sentences   + List the author’s name at the top of the essay.   + List the word count at the end (at least 250 words)   + Include the rubric in the paper. | Read your essay again and consider how to add more details, correct grammar mistakes. |
| 5-6 | * The writing had an unclear thesis statement. And/or * The author provided some persuasive details to support their argument but some details were unclear. And/or * The author briefly acknowledged the opposing point of view but it was not very clear. And/or * The author provided a concluding paragraph but did not summarize their argument or add a final persuasive touch. And/or * The language in the essay was not tactful and courteous which may insult those who do not agree with the author. And/or * The writing was partially the author’s genuine work and **some parts were from other places without proper citations**. And/or * The writing had **a number of** mistakes that prohibit understanding. And/or * The essay missed two more of the following formatting components   + Paragraphs and topic sentences   + List the author’s name at the top of the essay.   + List the word count at the end (at least 250 words)   + Include the rubric in the paper. | Read your essay again and consider how to add more details, correct grammar mistakes. Remember to follow the instructions. |
| 2-4 | * The writing did not have a clear thesis statement. And/or * The author provided few persuasive details to support their argument. And/or * The author did not acknowledge the opposing point of view. And/or * The author did not provid a concluding paragraph and did not summarize their argument or add a final persuasive touch. And/or * The language in the essay was not tactful and courteous which may insult those who do not agree with the author. And/or * The writing was partially the author’s **genuine work and some parts were from other places without proper citations**. And/or * The writing had **many grammatical/spelling** mistakes and the paper was not understandable. And/or * The essay missed three more of the following formatting components   + Paragraphs and topic sentences   + List the author’s name at the top of the essay.   + List the word count at the end (at least 250 words)   + Include the rubric in the paper. | Rewrite your essay.  Do not plagiarize work again. |
| 1-0 | * The author did minimal work, *or* * The work was totally plagiarized or the work was from online translation (the work did not reflect the author’s proficiency or voice) * Did not follow the format requirements. | Rewrite your essay. |

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| **Write your paper here:**  Word count: |

**Assignment for next class:**

X

Important note: 因为时间冲突没有上课的同学，请完成以下内容。

**你们是个人单独完成，不是小组。**

If you cannot attend this class due to scheduling conflict, you are expected to (1) watch the recorded video, and (2) Fill out this worksheet.

You need to submit the form to the Course Representative by **Sunday night 11:59pm**. (Don’t forget, you also need to finish weekly reflective report, that is also due Sunday night. That means, you need to submit **multiple things** to the Course Representative by Sunday night.)

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| Your name \_\_\_\_\_\_\_ (你的名字) |
| **Watch today’s recorded class, and answer the following questions:**   1. Did you watch the recorded class? 2. In this week’s lecture, I introduced four strategies of writing an argumentation essay. What are these four strategies? |

**Project #4. Argumentative essay (individual)**

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| **Controversial topic:** Do individuals play a role in globalization? Some people say that the world is so big that individuals do not affect others and the world, but others say that world is so connected that every individual is playing a role in globalization. |

Write arguments to support claims in an analysis of substantive topics using valid reasoning and relevant and sufficient evidence.

In your essay, you need to (1) State clearly your position on this topic, (2) provide several paragraphs of supporting evidence for your position, (3) acknowledge the opposing point of view and show that you are a reasonable person willing to consider other arguments, (4) use transition words to help readers follow my train of thoughts, (5) provide a concluding paragraph to summarize your argument, and (6) review today’s lecture and use various strategies to write this argument.

* Your essay needs to be at least 250 words, and list the word count at the end of your article.
* Due noon.
* Read the rubric closely and include the rubric in your article.

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| **Rubric: Writing project #2 Informational Essay** | | |
| **Point** | **Rationale 评分理由** | **Suggestions 建议** |
| 10 | * The writing had a very clear thesis statement. and * The author provided at least three persuasive details to support their argument with convincing details. and * The author acknowledged the opposing point of view in a logic way and using appropriate transition words, clearly showing that they are a reasonable person willing to consider other arguments. and * The author provided a concluding paragraph to summarize their argument or add a final persuasive touch. and * The language in the essay was tactful and courteous in order to avoid insulting anyone who doesn’t agree with the author. and * The writing was the author’s **genuine work**. It was not plagiarized work from others. and * The writing had **minimal grammar/spelling** mistakes. and * The essay followed the format and organization: * Paragraphs and topic sentences * List the author’s name at the top of the essay. * List the word count at the end (at least 250 words) * Include the rubric in the paper. | No suggestions. Continue with your good work. |
| 7-9 | * The writing had a somewhat clear thesis statement. And/or * The author provided somewhat persuasive details to support their argument. And/or * The author acknowledged the opposing point of view in using transition words, somewhat clearly showing that they are a reasonable person willing to consider other arguments. And/or * The author provided a concluding paragraph to summarize their argument or add a final persuasive touch. And/or * The language in the essay was somewhat tactful and courteous in order to avoid insulting anyone who doesn’t agree with the author. And/or * The writing was the author’s **genuine work**. It was not plagiarized work from others. And/or * The writing had **some grammar/spelling** mistakes. And/or * The essay mostly followed the format and organization, or maybe missing one of the elements:   + Paragraphs and topic sentences   + List the author’s name at the top of the essay.   + List the word count at the end (at least 250 words)   + Include the rubric in the paper. | Read your essay again and consider how to add more details, correct grammar mistakes. |
| 5-6 | * The writing had an unclear thesis statement. And/or * The author provided some persuasive details to support their argument but some details were unclear. And/or * The author briefly acknowledged the opposing point of view but it was not very clear. And/or * The author provided a concluding paragraph but did not summarize their argument or add a final persuasive touch. And/or * The language in the essay was not tactful and courteous which may insult those who do not agree with the author. And/or * The writing was partially the author’s genuine work and **some parts were from other places without proper citations**. And/or * The writing had **a number of** mistakes that prohibit understanding. And/or * The essay missed two more of the following formatting components   + Paragraphs and topic sentences   + List the author’s name at the top of the essay.   + List the word count at the end (at least 250 words)   + Include the rubric in the paper. | Read your essay again and consider how to add more details, correct grammar mistakes. Remember to follow the instructions. |
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| 1-0 | * The author did minimal work, *or* * The work was totally plagiarized or the work was from online translation (the work did not reflect the author’s proficiency or voice) * Did not follow the format requirements. | Rewrite your essay. |

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| Write your paper here:  Word count |

**Assignment for next class:** **X**